

EDITORIAL

The 2nd Issue of the 5th Volume of the «educ@tional circle» acquires a special significance, as this issue opens a new cycle that gives the journal an international dimension. The journal's website is already bilingual, and some articles are available in the English language. Thus, the 'e-learning cycle', which has served as an open-learning philosophy since 2013, is now serving the principle of a world-wide exchange of knowledge, making the results of scientific research available to the public worldwide.

The 2nd Issue of the 5th Volume of the «educ@tional circle» hosts 16 articles, which move to the boundaries of the subjects that form the fields of formal, non-formal and informal education. These articles make it clear that modern teaching approaches, leadership, vision and common objectives are critical factors in the educational process, as they affect the effectiveness of both Formal at primary and secondary level, Non-formal education in the light of lifelong learning and all types of training programmes that make it up.

In this perspective, computers, online learning, and the use of mobile devices in the learning process play a special and decisive role. However, it is important that the tools used are tailored to the needs, the particularities and the interests of the subjects of learning, namely, pupils and learners in general.

This is even more imperative, as in the field of cognitive learning, often the technological applications are spreading ever more rapidly, but few of them are directed towards the daily practice of the classroom. Moreover, in modern classrooms multiculturalism, inclusion, multiple learning styles, general and special needs of pupils make access to knowledge more complex and the learning processes required to achieve more demanding goals.

In this context, a modern design of learning is required, through flexible curricula, which can be based on a cooperative planning framework and, of course, moving in a cooperative framework of application and cross-curricular approach to knowledge. In the cross-curricular approach art is also an important avenue that can contribute to the critical and creative consideration of the various themes. It is about a perspective able to connect the present to the past in the best possible way, but also to offer different perspectives in the negotiation of various issues. However, these interesting trends could only be the starting point for the interest and responsibility of the educator as they are directly and substantially connected with the role played by the family and society in general. School-family collaboration contributes to achieving the goals set and in this sense makes learning process more effective while leading to a collaborative culture and a more secure learning environment without violence and intimidation among students, but also tension between teachers.

In day-to-day school practice, a number of issues come up with fundamental questions about the perspective of the effectiveness of the learning process. One of them concerns the evaluation of teachers and the educational work in general, while others focus on the training of educators, and especially on the adaptation of training to the real needs of teachers. To achieve this goal, a basic condition is the training needs of teachers to be explored so that they are more flexible in using cooperative and creative learning techniques but also able to undertake and implement educational programmes beyond their teaching duties, such as environmental education programmes and those connected to health.

Spyros Kioulanis