

Editorial

In a critical and transitional period for education, issues related to training and evaluation of educational work and teachers, reformation of curricula and educational materials of primary and secondary education prevail. In addition, there are issues related to inclusive education and special issues of special education, minority, intercultural education, as well as issues of selection of education executives.

In this context and in the third issue of the 9th volume of the Educational Circle, there are 25 articles that cover these fields, thus demonstrating not only the interest but also the contribution of teachers in forming the dialogue which is developed.

It is a fact, over time, that the educational changes proposed and implemented by the Ministry of Education, are part of the broader political and ideological framework of the respective governmental majority. However, the educational community, as a living organism, should always have its own place in every educational planning, as it expresses in the best possible way in practice, the essence of the events concerning the structure, the organization and the operation in general of the educational system.

Closing with this issue one more volume of the Educational Circle, it is important that this journal continues to enrich this dialogue, supporting the global exchange of knowledge, making the results of scientific knowledge and research available to the public.

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