

## Editorial

This issue of the 'Educational Circle' journal includes a series of interesting articles that cover a wide range of topics, such as the use of art in teaching, burnout syndrome, managing conflicts among educators, critical thinking and creativity, adult education, and the education of inmates in Correctional Facilities (Prisons) through Second Chance Schools.

A common denominator running through these works is the importance of positive leadership. Regardless of whether the role of headmaster, teacher, or leader at any level of the educational system is being examined, positive leadership is shown to be a determining factor for the success and well-being of an educational institution. Key elements that demonstrate this perspective are the emphasis on empowering individuals, cultivating a positive climate, and promoting collaboration for the change and the upgrading of the educational process. A positive school climate, based on trust, respect, and solidarity, is the foundation for the effective operation of a school unit. In this context, educators are called upon to take on a leadership role in the classroom, encouraging critical thinking, creativity, and student autonomy. Teacher training is a prerequisite for the success of educational reforms. At the same time, the psychological well-being of both teachers and students is inextricably linked to the effectiveness of the educational process.

The works presented in this issue offer us a comprehensive picture of the importance of positive leadership in education. Only through the cooperation of all those involved in the educational process can we create schools that will offer high-quality education.

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